

Name: _____

Score: _____ / _____

MATUL620 Movement Leadership Course Improvement

You have been a very gracious cohort bringing together this course in a whole new field. Its always helpful to work out what can improve a course for the next cohort. Please take a few minutes to give your input here. You get a couple of free points for filling it in. You will not be graded on the content!!! You will also receive a CFEP evalaution that evaluates the teacher. Do fill it in. That doesn't help us much with course content, hence this one.

- 1 Content: This course covered a complex field and could have gone in multiple directions, so there has always been more content than we could manage. What topics could be dropped?
- 2 Readings: Which readings were not helpful or marginally useful and could be dropped?
- 3 Technology: Do you have any suggestions on delivery methods 1.use of SKYPE, use of clog, use of forum, use of Power Point. 2. We have been unable to move to Camtasia video of the Power Points. Would having these narrated and videod improve delivery? 3. We are advised that written conversations in the forums are essential. How do these compare with the SKYPE discussions?
- 4 What were the three most useful topics in the course?
- 5 Readings: You did 800-1200 pages of readings. Which were the most useful readings in each of the course modules?
- 6 I have downloaded form the APU site and used Endnote to format my papers in APA style.
 - A. Downloaded and use
 - B. Dont use word, but have mastered APA style and keep a bibliographic list in another program
 - C. Have not downloaded.
 - D. What is that?
 - E. Downloaded but don't use
 - F. Make up my own style as I go along.

7

How many hours did you invest in the consultation/ training?

- A. 40-60
- B. 30-40
- C. Under 30

8

The following were course goals. To what extent were each achieved for you? Comment, then put a number from 1-10.

Intellectual (Head)

1. Evaluate redemptive movements and revival movements as vehicles of social transformation.

2. Apply insights from social science perspectives to a critical analysis of urban poor movements and their leaders

3. Conceptualize indigenous, apostolic and incarnational missional structures among the urban poor.

Values (Heart)

4 Participate in a redemptive movement in the city as an expression of their Christian commitment.

5 Discern the working of the Holy Spirit within the culture, the community, and emerging community-based organizations.

Praxis (Hands)

6 Small Group: Participate in the process of multiplying small groups within a church or other redemptive movement

7a Multiplicative Training: Develop skills that could be used to multiply the Grassroots Churchplanters training course or similar in multiplying preaching points, cell churches or daughter churches with holistic engagement.

Or 7b Citywide Networking: Demonstrate the ability to work effectively with a team to organize a consultation of movement leaders, and accurately document the results.