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| --- | --- | --- | --- |
| **Credit-bearing Course Tasks** | **% of Grade** | **Pts. Possible** | **Pts. Earned** |
| **1. Attendance, Formative Personal Analysis, Plan for Grassroots Training and Readings:** Regular attendance. 200 pages of Prescribed readings (5 chapter reports, Readings are identified 1-13 below , plus you can choose 2 others from the list).Identification of potential trainees, revision of structure of training.  *Evaluative criteria:* **T**idiness (Formatting, **T**itle, subtitles), accurately identified **T**heme, significan**T** quote, quality of reflec**t**ion on Theme. | 15% | 15 |  |
| **2. Supplementary Readings and Integration of Ideas:** Submit a 1 page report on the rest of 15 chapters (Readings are identified 1-13 below , plus you can choose 2 others from the list), and a 10 page plan for developing a movement that multiplies, based on theories read.  *Evaluative criteria for chapters:* **T**idiness (Formatting, **T**itle, subtitles), accurately identified **T**heme, significan**T** quote, quality of reflec**t**ion on Theme.  *Evaluative criteria for plan:* Evidence of understanding of theories, creative use of theories, significance of conclusions for training processes, expansion of theories. writing quality (organization, formatting, content, clarity, conciseness, spelling, grammar, and persuasiveness). | 30% | 30 |  |
| **3. Exams and Quizes: Use of Movement Theology, Social Science and Revival Movement Perspectives**  *Evaluative criteria:* Evidence of understanding of theories, creative use of theories, significance of conclusions for training processes, expansion of theories. writing quality (organization, formatting, content, clarity, conciseness, spelling, grammar, and persuasiveness). | 10% | 10 |  |
| **4. Participation in Citywide or Movement Project**  *Evaluative criteria:* Weighted evaluations by participants, other students and facilitator regarding contribution to content, structure, admin, facilities, recruitment, outcomes, ambiance. Team evaluation of the contribution to one or more of publication, financial management, database management, brochure design, recruiting skill, execution, outcomes, team contributions.  *Evidence of*: mastery of the issue/problem/project; comprehensive knowledge of the larger context of the issue; sufficient knowledge of relevant literature; ability to interpret contributions critically and to draw conclusions; understanding of the limitations of this approach in making broad generalizations; writing quality (organization, formatting, content, clarity, conciseness, spelling, grammar, and persuasiveness); initiative and self-reliance (the ability to make decisions and take actions without always depending on the advisor); integration and editing. | 45% | 45 |  |
| **4b. Public Presentation of Publication from Project**  *Evaluative criteria:* quality ofpresence in presentation; creativity in presentational techniques; clarity of oral presentation; persuasiveness. |  |  |  |
| **Total:** | **100%** | **100** |  |

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