# Projects

Assignments in the course all feed into one of three projects. Keep the end in mind, and keep the steps along the way simple

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| **Project** | **Acivities** | **Due** | | **%** | **Percent** |
| **Project 1a: *Theology of Holistic Church***    Give evidence of mastery of 800 pages of reading in a reading log  *Either* Give evidence of mastery of course content bydeveloping a 1500 word outline, and summary diagrams with accompanying explanations. The paper/outline should include discussion on:  ·         Spiritual Discipleship: Kingdom and church  ·         Social Discipleship: Kingdom and social issues such as AIDS, slum education  ·         Economic Discipleship: Kingdom, church and economic issues such as small business, cash flows  ·         Political Discipleship: Kingdom, church and issues of justice such as land rights, oppression, responding to violence  This will be examined in the final exam.  *Supports outcomes 1.1*  *Or* **Project 1b: Indigenous Church-planting**  Integrate the content from a local course in church-planting lead by an indigenous church-planting leader into this syllabus, with 5 anecdotal stories from fellow students that illustrate church-planting processes in the slums. Identify 5 principles not in this course.  List the four most valuable indigenous texts and scan four chapters from these for appropriate modules.  Develop a 1500 word analysis of the critical paradigms that the local course utilizes to enable multiplication or expansion of growth.  *Supports outcomes 1.1, 1.2.,1.3* | Reading Log: **Chapter Review Readings:**  Read two or three book chapters per week related to each module.  Summarize your reading-- identifying a key question and demonstrate an understanding of the issues raised by the author in-- a reading journal that you will periodically upload to the instructor for feedback.  Be ever ready to present your reading inspired thoughts to the class in discussion.  **Paper**  **Exam**  **Or Indigenous Churchplanting Content integration.**  Upload the stories, principle, texts, analysis to the dropbox  or to your portfolio. | Upload Weekly  14th module  Last Week of Class  As you develop them, By last week of course  Or to portfolio if after course finish | | 10  Scored 3rd week, 6th week  9th week  12th week 15  25  5 | Total 40  Total: 40 |
| **2.  Processes of *Urban poor church growth***    Integrate into a pdf document of about 10 pages, in a 2 column document (develop in [WORD template](Proj1Template.docx) based doc) [a project proposal](ProjectProposalforBuildingFaithCommunity-1.docx) for a practical ministry of discipling, Church-planting or community development within a poor people’s church or discipling movement. This may be based on the congregation in which you are serving (or the mother church for your cell group or churchplant development?).  Present this in Session 13-15. Alternatively use video, cartoons, a Project Manager or Power Point media (these must be accompanied by a two-page written outline of the graphical presentations for grading purposes). The presentation should include discussion of the following topics:  ·         mission, objectives, and goals  ·         urban poor contextual features  ·         The many steps you will follow   * Are there markers? * How are these related to the four seasons   ·         Your preferred leadership style and governance structure  ·         Future plans for community development (i.e. meeting social, economic and justice challenges in the community)  Brief Projected Cash Flows, source of income and epense.  *Supports outcomes 1.3, 3.1* |  | Module 1 | |  | 30 |
| Comparison Chart on the Shape of the Church | Mod 2 | | 10 |
| Online discussion on story-telling in oral cultures.  Online analysis of relationship of church to culture of poverty | Mod 3 | | 2  3 |
|  | Mod 4 | |  |
| 80 Step Project Plan modifications  Work Plan for Entrance | Mod 5 | | 10 |
|  | Mod 6 | |  |
| Work Plan for Four Seasons | Mod 7 | | 5 |
| Cell Group Principles | Mod 8 | | 10 |
| Teaching Topics for the Four Seasons | Mod 9 | | 10 |
| Cash Flows Work Sheet | Mod 10 | | 5 |
|  | Mod 11 | |  |
| Integrate in Community Development issues and submit assignment. | Mod 12 | | 50 |
| Present Project | Mod 13 | | 30 |
| Present Project | Mod 14 | |  |
| Present Project | Mod 15 | |  |
| **Project 3: Practicum**  **3.1 *Expansion of a church into a new area of community engagement* (For those with CD, CO or advocacy calling and gifting)**  Initiate and develop a team that increases at least one area of the capacity of a slum church (economic, health, social issues etc.) into community engagement. Creatively summarize with diagrams in a 1500 word report.  *Supports outcomes 1.3, 2.1, 3.1* | Confirm with your professor, which of 3.1- 3.3 you should involve in. Confirm your team and church you are assigned to. Meet with your pastor or supervisor in the church this week and discuss possible directions (see attached statement of intent form).<<<to be added>>>>  Meet with others in your team for initial brainstorming, and prayer walking round the community. | | First week |  | Total 30 |
| Meet and pray with other participants in the new outreach, thinking together about what you want to ask God to do, and how you will go about it. Include the practicum contract <<<link>>> with the pastor. | | Mod 2 |  |
| Journal: Meet and pray with other participants in the new outreach, thinking together about what you want to ask God to do, and how you will go about it.Submit a one page team plan from your discussions. | | Mod 3 |  |
| Personal Assessment Fill in and discuss the Breen Ministry Leadership Gifts Self Assessment | | Mod 4 |  |
| Journal: how to build your relationship, engage in their needs or communicate the gospel.  Develop an initial work plan for team and individuals.  Dialogue on this. Plan an evangelistic party three weeks ahead. Begin to identify target groups or people. | | Mod 5 |  |
| **Or 3.2  *Team training plan* (For those with prior experience in group or church formation)**  Develop and initiate a team training plan that includes grass roots church developers and other community workers. Identify 4-8 trainees. Analyze the trainees’ suitability for entry into developing a community of disciples within an urban poor community. Engage the team in the development of an initial plan for each season of growth, identifying specific roles for the team. Develop stories to teach at each season of growth. Summarize in a 1500 word report that provides evidence of having integrated key insights from course materials (course manual, Grassroots Training CD and required texts).  *Supports outcomes 1.3, 2.1, 3.2* |  | | Mod 6 | 10 |  |
| Journal: Each week from now on, list the names of those to whom you have been able to make a presentation of the gospel. Continue to include your list of friends and what is the next step God wants you to do with them, particularly identify five that the Lord is directing you towards, make specific prayers, and what you are doing to build social relationships with these folks, base don the Waltzing Witnessing, and Jesus was a Party Communicator principles. | | Mod 7 |  |
|  | | Mod 8 |  |
| Describe steps you are taking in the formation of a small group or tam or church.  List the top 5 of those you have shared the gospel with and the approach. List those you are asking God to open doors with and the prayer requests and answers. | | Mod 9 |  |
|  | | Mod 10 | 10 |
| Describe the emerging group dynamics.  List those you are praying for and answers, and those you have been able to share the gospel with. | | Mod 11 |  |
| **Or 3.3 *Small Group Formation (for those with no background in forming teams or cells)***    Lead or assist in leading the formation and growth of a cell group, team or small group or ministry among non-believers or needy people (such as an AA group). Creatively summarize with diagrams in a 1500 word report that provides evidence of having integrated key insights from the literature on cells and small group development.  *Supports outcomes 1.3, 2.1, 3.3* |  | | Mod 12 |  | Total 30 |
| Integrate your discussions with a summary of lessons learned in entrance, incarnation, clearly communicating gospel, group formation, becoming a social leader, teamwork in church planting. | | Mod 13 |  |
|  | | Mod 14 |  |
| Submit final report from supervisor | | Mod 15 | 10 |
|  |  |  | |  | Total 100 |

Viv TO DO

Add in readings

Check power point links

Redo Churchplanters handbook

Edit 1:1 10 Paradigms as a separate document