Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
1–5 ("5" proficient)   
  
\_\_\_Presentation/oratory skills   
\_\_\_Organization/clarity   
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_