Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1–5 ("5" proficient)

\_\_\_Presentation/oratory skills
\_\_\_Organization/clarity
\_\_\_ two communicated contentions

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Relevant reasons given to support contentions

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\_\_\_Relevant examples, facts, other evidence given to support reasons

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\_\_\_Relevant and effective Points of Information

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\_\_\_Relevant and effective rebuttal

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Total Points: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_