Program Administration Outcomes that can be assessed

➢ Program administration:
- **Recruitment of** instructors who are already skilled in, or willing to develop skill in, a pedagogy that features (a) *dialogical story-telling* (in classroom settings) linked to (b) *structured fieldwork* (in community settings) and (c) *inductive theologizing* as primary modes of learning in each course.
- **Supervision** of full- and part-time faculty to ensure that the core values, student outcomes in terms of learning, character formation, and community change are being operationalized in each course.
- **Curriculum Development:** a program of faculty development in areas of course outline, course manual development and training of full- and part-time faculty to organize learning so that student competencies to be acquired are embedded in activities that (a) reflect the real uses of those abilities in developing urban poor leaders, and (b) are grounded in direct experience of slum realities (spirituality, land use, education, health, marginalized groups, etc.), and (c) enable students to reflect theologically and theoretically on that experience.
- **Sustainable Financial Structure**: clear 3 year fundraising budget (including hidden costs; this may differ from the internal cost-conntrol budget); fndraising plan with milestones.

‼ **Student Growth**: Assessment of individual and classes of student – have they achieved expected levels of growth in areas of formation, information, and capacity for transformation, along with evaluation of recruitment and attrition.

‼ **Creation of New Knowledge:** There are a number of fields of new knowledge within this program design.
- An Urban Poor Missions e- Journal or occasional papers needs to be launched by the Training Commission to enable publication of papers related to these fields, in academic, non-technical format. This requires a board of reviewers, an editor, and a webmaster, a set of guidelines as to format. This should be part of building a knowledge base and electronic library of best practices on the website and available on CD's for students of each school.
- Exploration of forming a doctoral cadre from among the adjuncts to extensively research some of these. Regular evaluation of utilisation of institutional resources for development of these fields and development of faculty is required.

6. Course Structure

Year 1			
Semester 1		**Semester 2**	
Subject Code	Course Title	Subject Code	Course Title
TUL500	Writings, Reign &Urban Realities	TUL540	Urban Reality and Theology
TUL505	Language and Culture Acquisition	TUL550	Service to the Marginalized
TUL520	Urban Spirituality	TUL555	Educational Centre Development
TUL530	Building Faith Communities (Urban Poor Churchplanting)	TUL560	Theology & Practice of Community Economics
Term 1-2			
TUL570 Field Supervision I			
Year 2			
Term 1		**Term 2**	
Subject Code	Course Title	Subject Code	Course Title
TUL620	Leadership in Urban Movements	TUL640	Entrepreneurial & Organizational Leadership